Pupil Zozyfone, Alexander Pupil ID # 222-023-947

Report to Parents

Grades 2-6

Ratings Used

E - Excellent N - Needs Improvement
G - Good U - Unsatisfactory
S - Satisfactory NA - Not Applicable

	Marking Periods 1				2				3**			
	E	G	S	N	E	G	S	N	E	G	S	N
*Reading Level	90+%ile				90+%ile				90%ile			
COMMUNICATION ARTS												
Reading												
Learns new words	✓				✓							
Reads with understanding	✓				✓							
Shows an interest in reading	✓				✓							
Oral Language									✓			
Listens carefully	✓				✓							
Participates in discussions	✓				✓							
Expresses thoughts clearly	✓				✓							
Written Language									✓			
Expresses thoughts clearly	✓				✓							
Writes creatively	✓				✓							
Uses technical writing skills	✓				✓							
Uses correct spelling in context	✓				✓							
Writes legibly		✓						✓	✓			
SECOND LANGUAGE French												
Speaks and understands basic expressions		✓										
*Math Level	97%ile				97%ile				99%ile			
MATHEMATICS												
Knows number facts	✓				✓							
Uses computation	✓				✓							
Shows knowledge of other mathematical concepts	✓				✓							
Demonstrates problem solving skills	✓				✓							
Applies skills in probability and statistics	✓				✓							
Computer					E				✓			
SCIENCE												
Knows science facts and concepts	✓				✓							
Understands and uses scientific method	✓				✓							
Observes and evaluates information carefully	✓				✓							
Family Living	S				S				S			

**Ratings entered on Student Elementary School Cumulative Record Card.

	Marking Periods 1				2				3			
	E	G	S	N	E	G	S	N	E	G	S	N
SOCIAL STUDIES												
Understands and interprets information	✓				✓							
Is aware of current events	✓				✓							
Understands map and globe skills	✓				✓							
Learns use of reference material	✓				✓							
MUSIC									✓			
Participates in classroom & school music activities		✓				✓						
ART									✓			
Participates in classroom & school art activities		✓										
HEALTH / PHYSICAL EDUCATION									✓			
Understands basic health concepts		✓				✓						
Participates in activities		✓				✓						
Performs required skills		✓				✓						
SPECIAL SKILLS												
Approaches work creatively	✓				✓				✓			
Demonstrates task commitment	✓				✓				✓			
Uses higher level thinking skills	✓				✓				✓			
WORK HABITS									✓			
Follows directions	✓				✓							
Uses time wisely	✓				✓							
Shows initiative	✓				✓							
Works neatly	✓				✓							
Takes care of books and materials	✓				✓							
Works well independently	✓				✓							
HOMEWORK		✓							✓			
PERSONAL AND SOCIAL DEVELOPMENT									✓			
Gets along well with others	✓				✓							
Shows respect	✓				✓							
Carries out responsibilities	✓				✓							
Obeys rules and regulations	✓				✓							
Shows self-control	✓				✓							

AL HEALTH NEEDS (vision, hearing, dental, nutrition, other) Dental note

Period 1

Period 2

Period 3

DAYS ABSENT	0	11½	
DAYS LATE	0	0	

PARENT COMMENTS

Period 1

Parent's Signature Anastasia L. Zupon

Period 2 **PARENT COMMENTS**

Parent's Signature Anastasia L. Zupon

New Grade and Room Aston 6-310

First Day of New Term Sept. 14, 1987

NEW YORK CITY BOARD OF EDUCATION

Public School 208 District 18

REPORT TO PARENTS

District 18 Gifted Program

GRADES 2-6

September 19 86 June 19 87

Name of Pupil Zupone, Alexander

Class Aston 5 Room 209

Name of Teacher Mr. Rhuder

Dear Parents,

The purpose of this report is to tell you how your child is getting along in school. You will receive reports three times a year. The ratings for the third reporting period represent progress for the entire school year.

For the third reporting period you are to keep the report card for your records.

No two children are exactly alike. This is about your child's achievement in school.

During the course of the year, your child will be given standardized tests. The results of these tests will be available to you upon request.

You are urged to make comments in the space provided. If you have any questions, please feel free to arrange a conference with your child's teacher. Please sign and return this report promptly.

Cordially yours,

Norman Deacon

Principal